Identity and Documentation Developing & Representing Connections

What is in a name, a photograph, a symbol, a child's painting, collage or drawing? Exploring the nature of identity and its vital role in early childhood environments and curriculum design is a process that includes active participation, dialogue and multi-media presentations.

Children discover who they are as individuals and who they are in relationship to other members of their learning community. This process of discovery is a key part of human development and provides an essential emotional resource upon which children can draw throughout life. Teachers are able to support children's developing sense of identity and growing self-esteem by the environment they create, and by the learning experiences they provide.

Paulíne M. Baker - Marsíe Habíb - Mímí Gray 2004 Presentation



